

Focused and Aligned with a Growth Mindset



STAGE 1: What will learners or participants know and be able to do by the end of the program?

Teacher Programs

- List the TELL Framework domains, STARTALK Principles, and instructional topics that will be the focus of the program.

Student Programs

- Describe how the curriculum of the program will address the goals outlined by the World-Readiness Standards.

Teacher Programs

- Identify the TELL Framework domains and criteria statements that identify goals appropriate for participants' needs.

Student Programs

- Select NCSSEFL-ACTFL Can-Do Statements that identify program can-do statements appropriate for the theme and performance targets for the program.

Teacher Programs

- Identify how participants will acquire, process, apply and reflect on progress toward targeted TELL Criteria.

Student Programs

- Identify what students will be able to do with what they know by the end of each learning episode.

Teacher & Student Programs

- Address how the program evidences the STARTALK Principles.
- Comment on what is working well in terms of instructional design.

Teacher & Student Programs

- Comment on the organizational strengths of the program.
- Comment on the program's strengths in addressing the STARTALK Principles.

STAGE 2: How will learners demonstrate what they can do with what they know?

Teacher & Student Programs

- Describe the evidence that will be collected to show that each participant has met the major goals of the program.

Teacher Programs

- Develop assessments that will collect evidence of participants' learning and showcase their growth in the program.

Student Programs

- Develop performance assessments that allow learners to provide evidence they have met each program can-do statement.

Teacher

- Indicate how learners will demonstrate what they can do with what they know by the end of specific learning episodes.

Student Programs

- Indicate how a check for learning will allow learners to demonstrate they have met the lesson Can-Do Statement.

Teacher Programs

- Observe how participants in teacher programs have the opportunity to apply new knowledge during the program.

Student Programs

- Observe how instructors in student programs check for learning at the end of each learning episode.

Teacher & Student Programs

- Describe how the program successfully met the learning goals of individual participants.

STAGE 3: What will prepare learners to demonstrate what they can do with what they know?

Teacher & Student Programs

- Describe the learning experiences that will allow teacher participants to acquire new knowledge and teaching skills and students to use the modes of communication.

Teacher Programs

- Identify learning targets that create a progression of learning that shows how participants incrementally move toward meeting each learning goal.

Student Programs

- Develop lesson can-do statements that show how learners incrementally move toward meeting each program can-do statement.

Teacher Programs

- Describe how you will know that the majority of participants have met the learning target(s).

Student Programs

- Describe the activities that will be used to ensure learners accomplish the lesson Can-Do statements for each learning episode.

Teacher Programs

- Observe how program experiences include a balance of acquisition, processing, application, feedback, and reflection for learning.

Student Programs

- Observe how learning experiences are structured in ways that allow students to move toward independent practice.

Teacher & Student Programs

- Describe the information gathered from the participant or student surveys that will inform the planning for the following year.

Implementing the STARTALK Principles for Effective Teaching & Learning