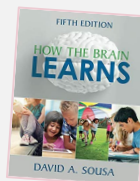
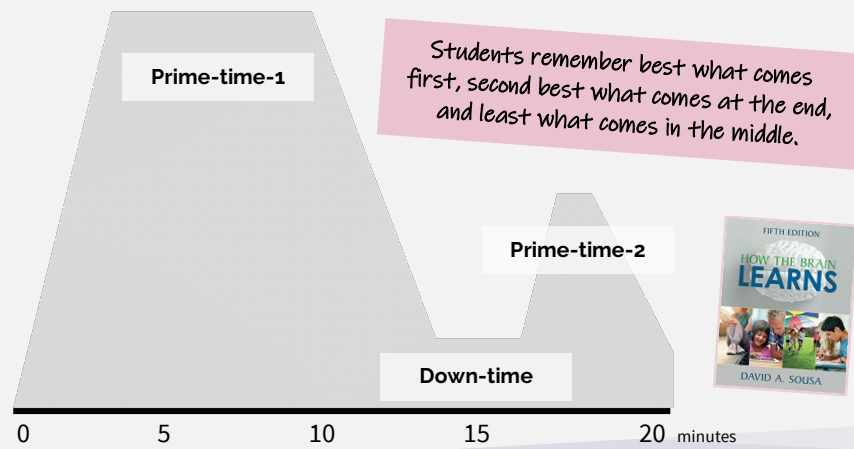


“ The person who is doing the work is the **ONLY** one who is learning.
 – Harry Wong

PRIMACY REGENCY EFFECT

Degree of Retention during a 20-Minute Learning Episode



GRR Gradual Release of Responsibility

In a learner-centered classroom, a teacher gradually releases control of the learning to the learners.

I DO

Teacher Centered



The *teacher* focuses learning experiences on providing input for new content and language.

Learners listen and/or read, actively responding to frequent checks for comprehension to demonstrate understanding.

WE DO

Teacher & Learner Centered



The *teacher* guides learning experiences and provides support and help as needed.

Learners work collaboratively with the teacher and peers to process and/or produce language.

YOU DO together

Learner Centered



The *teacher* monitors collaborative learning experiences and provides minimal support.

Learners collaborate with peers to accomplish a task, allowing them to demonstrate what they can do with what they know.

YOU DO alone

Learner Centered



The *teacher* identifies student successes as students apply learning in independent learning experiences.

Learners work independently to demonstrate their ability to complete a check for learning or accomplish a meaningful task.

