



# COLLABORATION

How do teachers partner with stakeholders to support student learning?

**CO1**

**The teacher partners with others to better understand students' learning needs.**

- a. The teacher uses official information about students' backgrounds to inform their planning.
- b. The teacher uses information about the language abilities and cultural experiences of their students.
- c. The teacher partners with professionals outside of school to support learning.

**CO2**

**The teacher shares with students how language proficiency develops.**

- a. The teacher provides opportunities for students to reflect on how well they meet course performance objectives and their own learning goals.
- b. The teacher works with students to reflect upon and highlight their growth in language development.
- c. The teacher collaborates with students to identify next steps for language growth.

**CO3**

**The teacher facilitates frequent two-way communication with stakeholders.**

- a. The teacher maximizes ongoing communication between teacher and students outside of class.
- b. The teacher participates in frequent communication with other key stakeholders.
- c. The teacher partners with other educators to expand their understanding of language development.
- d. The teacher collaborates with other educators to support learning.

**CO4**

**The teacher partners with stakeholders to communicate about student performance goals and outcomes.**

- a. The teacher communicates realistic expectations for student performance.
- b. The teacher communicates how data will be collected and used to improve performance.
- c. The teacher shares information highlighting student accomplishments.

**CO5**

**The teacher connects with local and global communities to support the development of language and intercultural competencies.**

- a. The teacher collaborates with individuals and organizations to integrate target language and culture communities into learning experiences.
- b. The teacher creates opportunities for students to use their language skills to learn from and work cooperatively with members of the target cultures.
- c. The teacher partners with individuals and organizations to expand language and culture learning opportunities for students.

