ENVIRONMENT

How do teachers create a safe and supportive learning environment to prepare for learning?

EN1

The teacher builds positive relationships with students that support learning.
a. The teacher uses official information about student backgrounds.
b. The teacher gathers and uses information about the language abilities and cultural experiences of students.
c. The teacher interacts with students beyond official class time to gain insights into their interests.
d. The teacher works with students to maintain a supportive learning environment.
e. The teacher recognizes and validates students who meet or exceed behavior expectations.
f. The teacher plans for and takes appropriate actions when student behavior does not meet expectations.

EN2

The teacher collaborates with students to create expectations for a safe environment.
a. The teacher promotes equity, diversity, and diversity of opinion to create a safe environment for all students.
b. The teacher works with students to develop and use rules, routines, and procedures that support a safe environment.
c. The teacher designs an environment that accommodates the needs of identified exceptional learners.

EN3

The teacher collaborates with students to create an environment that facilitates learning.
a. The teacher maintains an orderly environment that is comfortable for all students.
b. The teacher creates an environment that provides the teacher easy access to students.
c. The teacher provides easy access to available resources.
d. The teacher creates an environment that easily allows for different learning configurations.

EN4

The teacher creates an environment focused on language performance and proficiency.
a. The teacher conveys the message that all students can learn a language.
b. The teacher displays and refers to information about performance and proficiency targets.
c. The teacher ensures there is a space where the daily learning targets and the sequence of learning activities are always posted.
d. The teacher creates an environment that supports student use of the target language.
e. The teacher establishes an environment that facilitates student-to-student communication.
f. The teacher displays current samples of student work and accompanying rubrics.

EN5

The teacher creates an environment that promotes intercultural thinking.
a. The teacher designs the environment to support the unit's language and culture goals.
b. The teacher creates a stimulating environment that encourages active engagement with the target language and culture(s).
c. The teacher ensures that the environment reflects current target language culture(s).