



LEARNING EXPERIENCE

How do teachers facilitate meaningful learning experiences that advance language learning?

LE1

The teacher demonstrates trust and respect for individuals, routines, and procedures.

- The teacher serves as a model for students.
- The teacher gives students age-appropriate responsibility for managing their own behavior.
- The teacher and students refer to routines and procedures as necessary.
- The teacher reinforces positive behaviors.
- The teacher consistently takes timely and appropriate action when student behavior does not meet expectations.

LE2

The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn.

- The teacher shares learning targets in student-friendly language.
- The teacher explains and posts the sequence of a lesson.
- The teacher clarifies how the learning experiences help students meet the learning targets.
- The teacher helps students see connections within and across learning experiences.
- The teacher intentionally references the learning targets during a lesson.
- The teacher returns students' attention to the learning targets at the end of a lesson.

LE3

The teacher provides opportunities for students to process language in the interpretive mode.

- The teacher ensures that at least 90% of what is shared with students is in the target language.
- The teacher minimizes the use of English by carefully and deliberately determining when and if it is necessary.
- The teacher uses a variety of verbal and nonverbal strategies to make language comprehensible.
- The teacher uses a variety of strategies to allow students to monitor their comprehension.
- The teacher facilitates activities that allow students to interpret, analyze, and interact with authentic materials.
- The teacher uses a variety of strategies to frequently check that students understand the message of written and spoken text.
- The teacher ensures students have sufficient time to process in the interpretive mode before producing language.

LE4

The teacher provides opportunities for students to produce language in the interpersonal and presentational modes.

- The teacher facilitates activities that allow students to interact with others and negotiate meaning for a real-world purpose.
- The teacher facilitates activities that allow students to share a message with an audience.
- The teacher facilitates activities that allow students to produce language within the range of the performance targets.
- The teacher provides students with strategies that enable them to stay in the target language.
- The teacher consciously monitors teacher talk in order to maximize student opportunities to produce language.

LE5

The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others.

- The teacher facilitates activities that allow students to recognize and understand how their own culture affects their views of other cultures.
- The teacher facilitates activities that allow students to recognize and understand the perspectives they and others have.
- The teacher facilitates activities that allow students to interact with cultural products, practices, and perspectives to contextualize language tasks.
- The teacher facilitates activities that allow students to use their language skills and cultural awareness to interact effectively in a cultural context other than their own.

LE6

The teacher provides opportunities for students to become more effective communicators.

- The teacher facilitates activities that allow students to understand and use the proficiency continuum to reflect upon and refine their language use.
- The teacher works with students to acquire the vocabulary and grammar needed to more effectively accomplish communicative tasks.
- The teacher highlights communication strategies that allow students to maintain or extend a conversation.
- The teacher facilitates activities that allow students to produce language in order to interact with language learners or other speakers of the target language.

