



PERFORMANCE & FEEDBACK

How do teachers and students use performance and feedback to advance student learning?

PF1

The teacher measures student language growth through performance assessments.

- The teacher ensures that students' learning experiences prepare them for the performance tasks.
- The teacher uses performance tasks that clearly outline expectations and that have a real-world purposeful context.
- The teacher uses performance tasks that allow students to demonstrate growth relative to the proficiency targets.
- The teacher uses performance tasks that provide feedback on how well students have met the performance objectives.
- The teacher identifies student successes and opportunities for modification to improve future performance.

PF2

The teacher helps students become more effective communicators by providing feedback and encouraging peer feedback and self-reflection.

- The teacher shares performance criteria with students that measure the effectiveness of communication.
- The teacher provides students with feedback that is supported by evidence from student performance.
- The teacher provides students with feedback that is frequent and descriptive in nature.
- The teacher provides students with feedback that is close in time to the demonstrated performance.
- The teacher facilitates students' use of feedback to identify next steps for their language growth.
- The teacher enables students to compare their current performances to previous performances.

PF3

The teacher reflects on how well students have met the daily learning targets.

- The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets.
- The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals.
- The teacher identifies student successes and reflects on those parts of the learning experience that contributed to them.
- The teacher uses information from reflections to identify those parts of the learning experience that should be modified.
- The teacher considers how to use different learning strategies and resources in order to ensure attainment of the learning targets in the future.

PF4

The teacher reflects on how well students have met the course performance objectives.

- The teacher analyzes internal assessment data to track student growth.
- The teacher uses external measures to standardize assessment and corroborate progress toward the performance targets.

PF5

The teacher's grading system reflects multiple measures and an emphasis on language performance.

- The teacher provides students multiple opportunities to demonstrate growth toward the unit performance objectives.
- The teacher assigns grades that reflect how well students have met the unit performance objectives.
- The teacher works with colleagues to ensure grading practices provide feedback for language growth.

