

# Activating STARTALK-Endorsed Principles in Chinese Lessons

Dongming Zhang

Furman University

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# The Overall Structure of Furman University's STARTALK Program

## You and I: The Two Worlds Meet

- Meet your Chinese language partners
- Talk with them on daily basis
- Learn their language
- Understand their culture

# Language Partners in China

- 29 undergraduate students at Soochow University
- A Chinese Language Partner Coordinator
- Mutually-beneficial ties with Furman's other programs



STARTALK

Furman Chinese Language Camp

2014

# Authentic Materials and the Use of the Target Language: General Principles

- Choose situations that a Chinese language beginner or a Chinese language partner most likely to encounter in China.
- Identified the language that Chinese language partners normally speak in such situations
- Design various classroom and after-class activities to simulate such situations
- Introduce vocabulary and grammar patterns that are necessary for conducting the activities



# Tickets with instructional notes

cì  
次

chē cì

车 次:T195



2005.04.27

# Tickets with more instruction notes



车次 (chē cì) : T195次

发车地点 (fā chē dì diǎn) : 北京

到达地点 (dào dá dì diǎn) : 青岛

发车时间 (fā chē shí jiān) : 20: 13

车厢 (chē xiāng) : 06

座位号 (zuò wèi hào) : 102号

票价 (piào jià) : 116元



# Samples from Furman on using authentic materials (2): Subway Announcements



# Samples from Furman on using authentic materials (3): Flight Announcements (audio)



# Sample from Furman on using authentic materials (4): City Ads



# Sample from Furman on using authentic materials (5): Personal ads

身高180cm  
收入80万  
有房、有车、有优点、没缺点  
做饭好吃

大眼睛，好身材  
穿得少  
不喜欢压力  
爱花钱  
今年20  
明年18  
没房、没车，别找我

很多会员的择偶要求都写得过于苛刻

我身高180CM  
我的女友最好是165CM  
最多差一两公分



我的理想型：  
大眼睛  
双眼皮  
樱桃小嘴  
一头乌黑亮丽的黑发  
白皙的皮肤  
身材凹凸有致就更加万



哼

发质差  
小眼睛  
直上直下  
象腿  
小黑皮  
汗毛重

完全不符合要求

# Samples from Furman on using authentic materials (6): Restaurant Menus



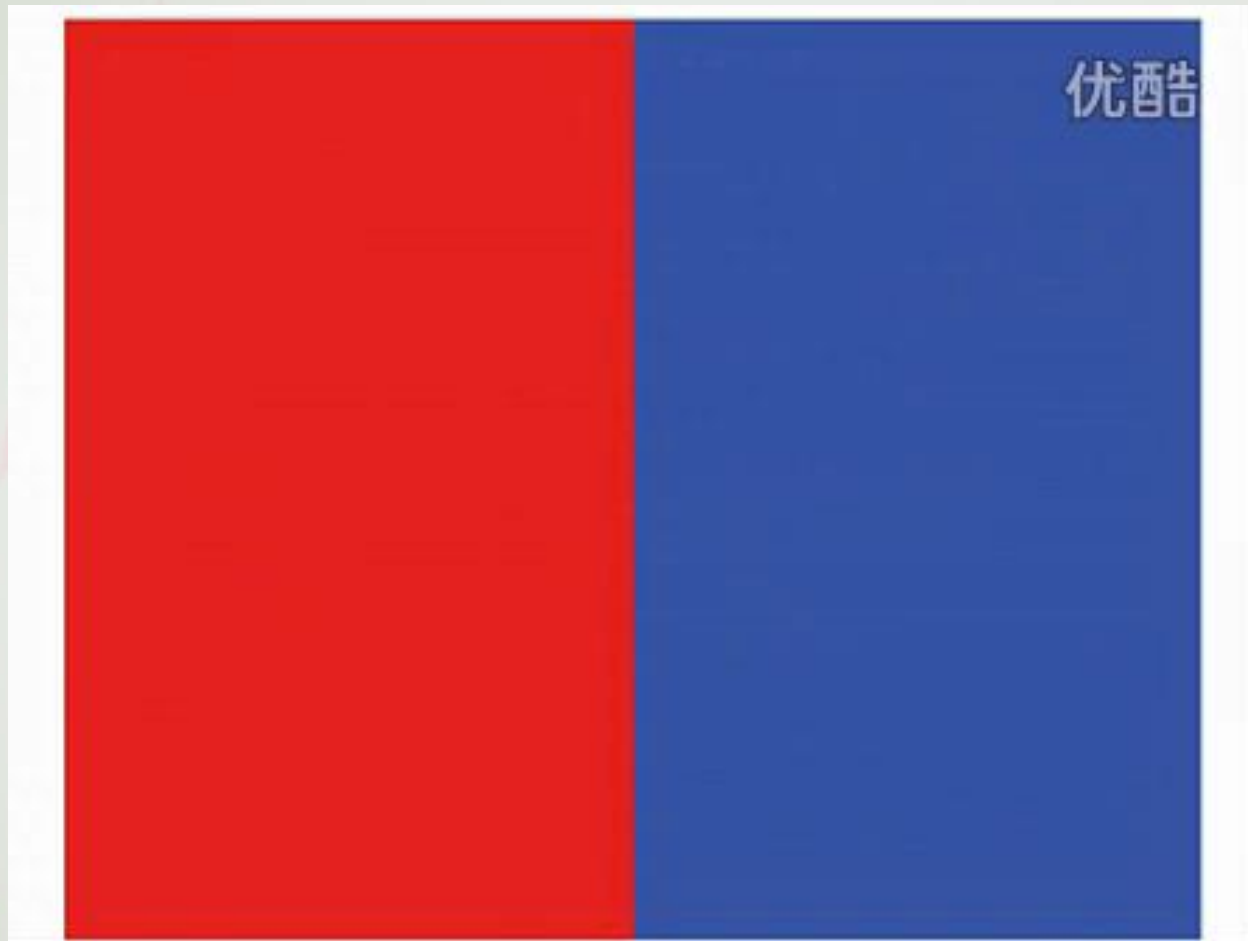
## 吃多少，点多少



# Sample from Furman on using authentic materials (7): Printed Cartoons



# Sample from Furman on using authentic materials (8): China-U.S. Comparisons



# Sample from Furman on using authentic materials (9): More Authentic Materials

- China's children maps
- Chinese-style clothing
- Chinese postcards and first-day envelopes
- Samples of China's college entrance exams (to be used to practice “too easy/difficult,” “very easy/difficult,” and “a little bit easy/difficult”)
- Chinese movie posters
- Chinese catalogs
- Typical Chinese gifts and red bags
- Chinese paper-cuts
- Sample lessons of Chinese language textbooks



# Making Authentic Text Comprehensible

“他是找夏雪的”

The construction “是.....的” can be used to emphasize the time, location or manner of events/actions



# Making Authentic Text Comprehensible

“你愿意做我的老公吗？” “当然愿意”

当然： of course



# Adapting and Using Age-Appropriate Authentic Materials (1): Animated cartoons



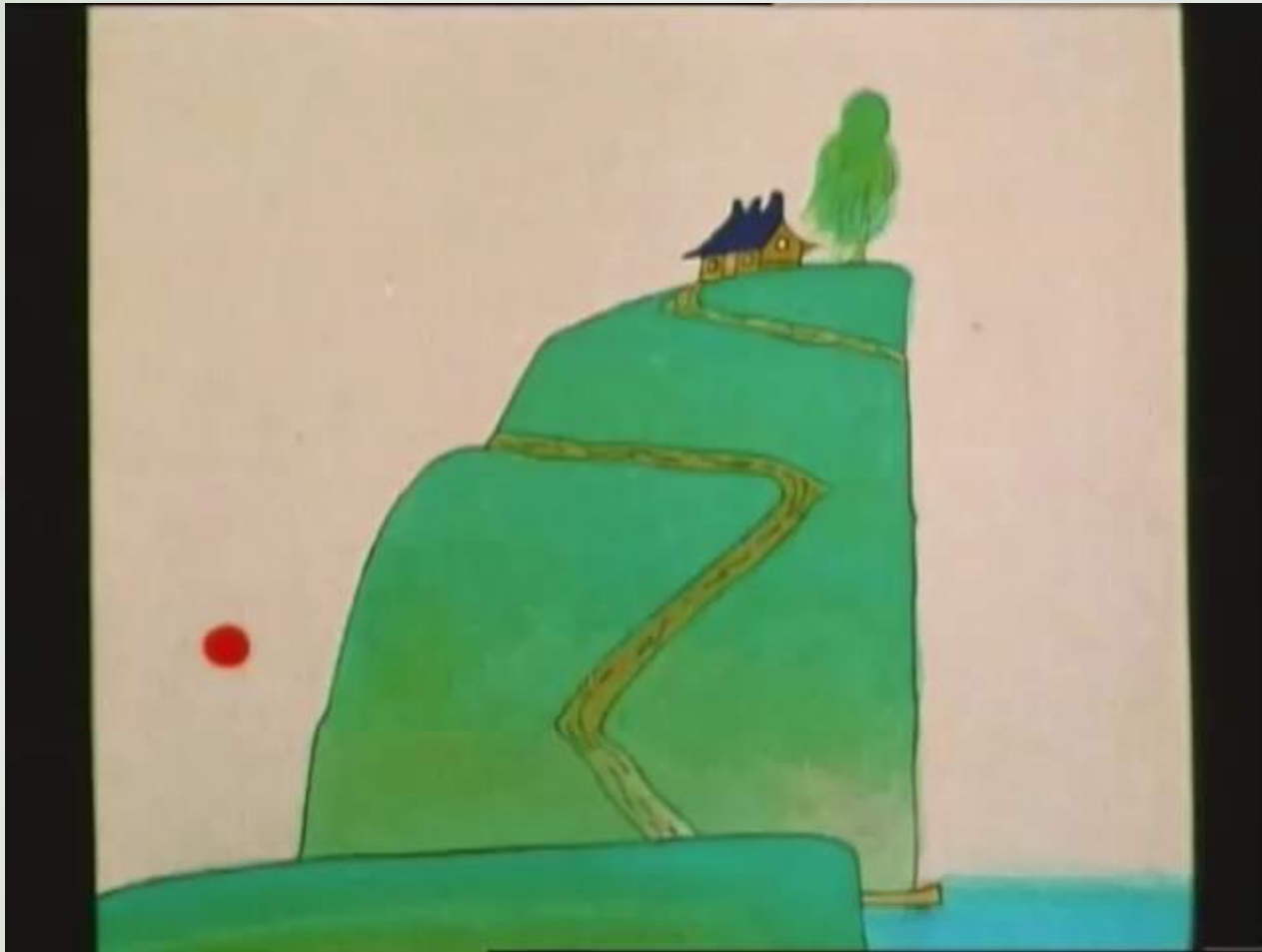
# Adapting and Using Age-Appropriate Authentic Materials (2): Video Vocabulary Lists



# Adapting and Using Age-Appropriate Authentic Materials (3): Developing Vocabulary using video



# Adapting and Using Age-Appropriate Authentic Materials (4): Video files showing rotations



# Interpersonal Activities

simulate a dialog between a US high school student and a college admission consultant. The consultant should ask questions about classes taken, personal interests and organizations in which the student has participated. The consultant then makes some comments and suggestions.

# Interpersonal Activities

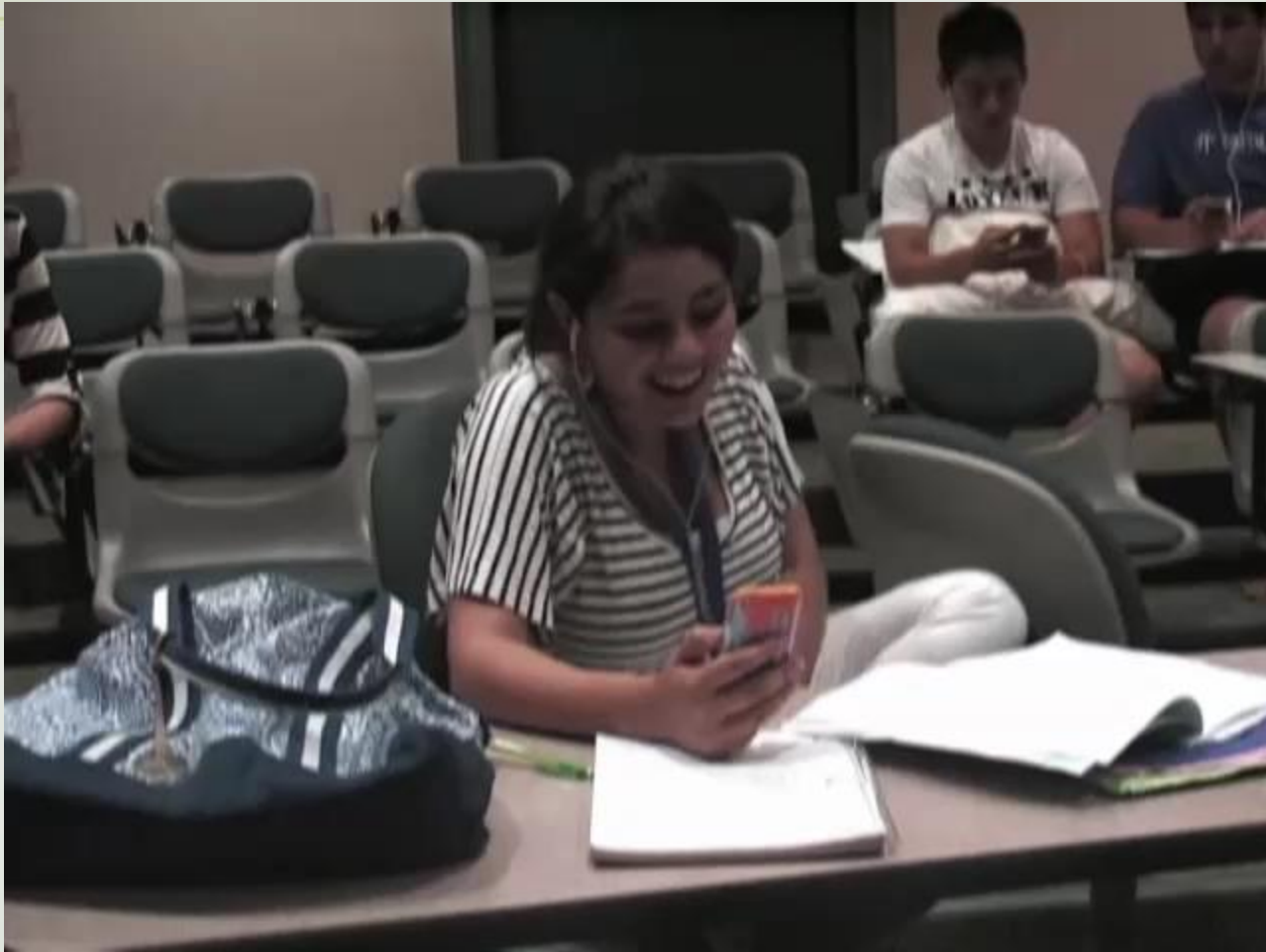
Simulate a bank robbery. The police officer asks the bank teller for a description of the suspect.



# Interpersonal Activities

Simulate a debate on America's most livable city. Each student in the class promotes his/her own hometown to be America's most livable city and challenges other students' grounding for promotion.

# Practice in Target Language



# Checking for Comprehension



# Checking for Comprehension (1)

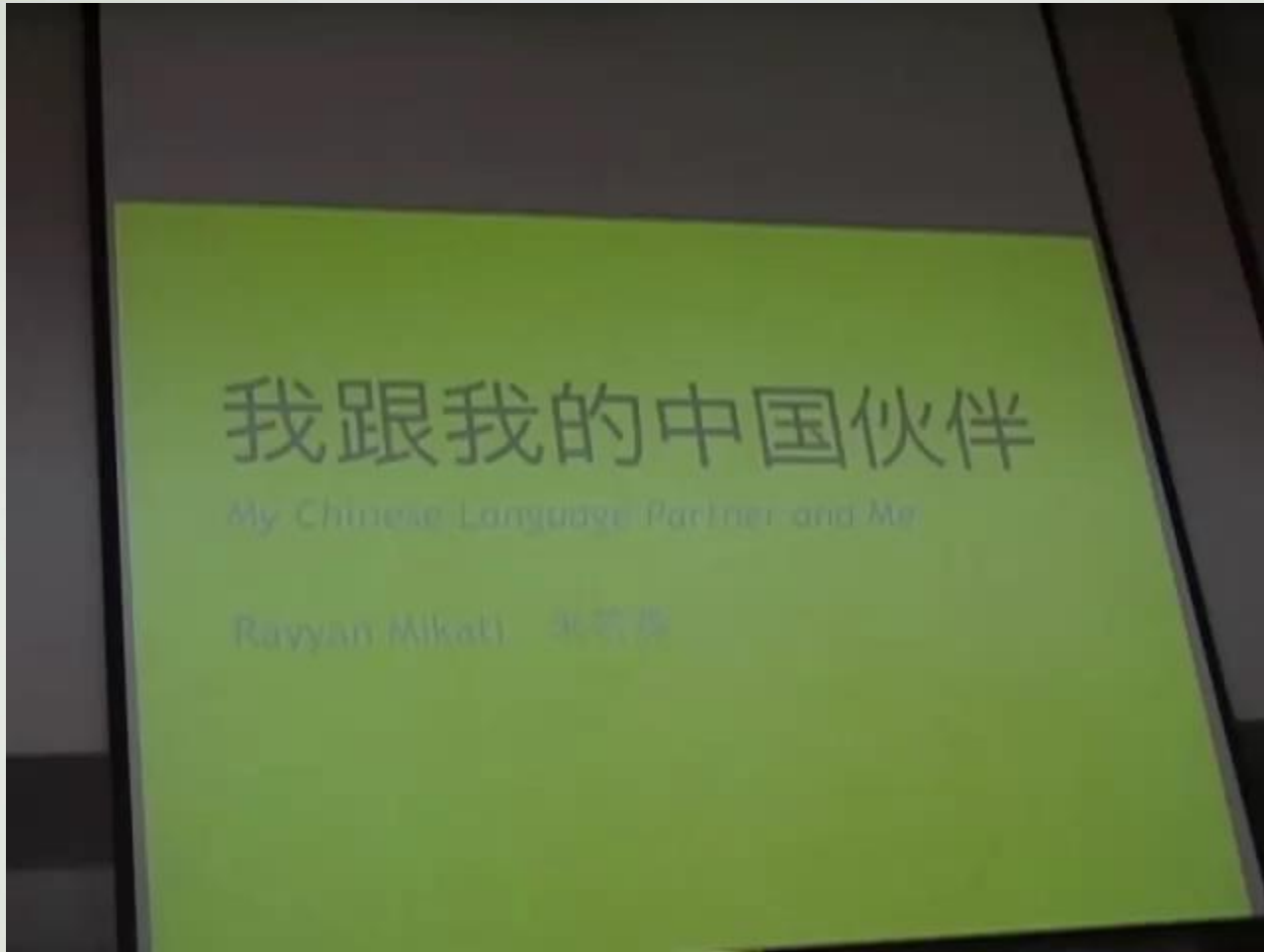
## 高中毕业晚会 (Checklist)

<ul style="list-style-type: none"><li>• 花多少钱?</li><li>• 谁付钱?</li></ul>	
<ul style="list-style-type: none"><li>• 地方:在哪儿? (家里、餐厅、公园、饭馆...)</li></ul>	
<ul style="list-style-type: none"><li>• 请谁? (同学、朋友、老师、父母、兄弟姐妹、男女朋友...)</li></ul>	
<ul style="list-style-type: none"><li>• 吃什么? (中餐、西餐...)</li><li>• 喝什么? (茶、咖啡...)</li></ul>	
<ul style="list-style-type: none"><li>• 送什么礼物 (贺卡、衣服、电脑、红包...)</li></ul>	
<ul style="list-style-type: none"><li>• 穿什么衣服? (中式衣服、西式衣服、旗袍...)</li></ul>	
<ul style="list-style-type: none"><li>• 有什么庆祝活动? (跳舞、唱歌、游泳、聊天...)</li></ul>	
<ul style="list-style-type: none"><li>• 谁告诉大家?</li><li>• 怎么去晚会? (坐公共汽车、开车、骑自行车...)</li></ul>	

# Checking for Comprehension (2)



# Checking for Comprehension (3)



# The Impact of the Curriculum using STARTALK-Endorsed Principles

- ★ Students are able to converse with native speakers using the language materials they just learned in class.
- ★ Students discuss a variety of social situations, personal interests and school life with native speakers their age.
- ★ Students leave the program much more confident in their ability to communicate with native speakers in the target language
- ★ Students establish connections which we hope will turn into long time friendships with their language partners in China.