



Training Teachers for the Future

**Look Fors in Effective
STARTALK Teacher Programs**

What DO WE KNOW?

- ❖ Research shows that effective teachers are THE MOST IMPORTANT FACTOR in student achievement.
- ❖ It's HARD to transfer understanding to practice in the classroom.
- ❖ When the going gets tough, we ALL revert to the teaching practices that we experienced. After all, they worked for us!

What Can We Do?



WHAT DO PROGRAMS DO?



Onsite
Teacher
Trainer

Daily
Reflection

Feedback
Coaching
Modeling

What Can The Lead Instructor/Trainer Do?

- ❖ Remain onsite throughout the program
 - ❖ Observe lessons daily
- ❖ Give ongoing, timely, descriptive feedback
- ❖ Facilitate reflection and de-briefing sessions
- ❖ Model procedures, routines, and strategies that need reinforcement
 - ❖ Co-plan and co-teach a lesson

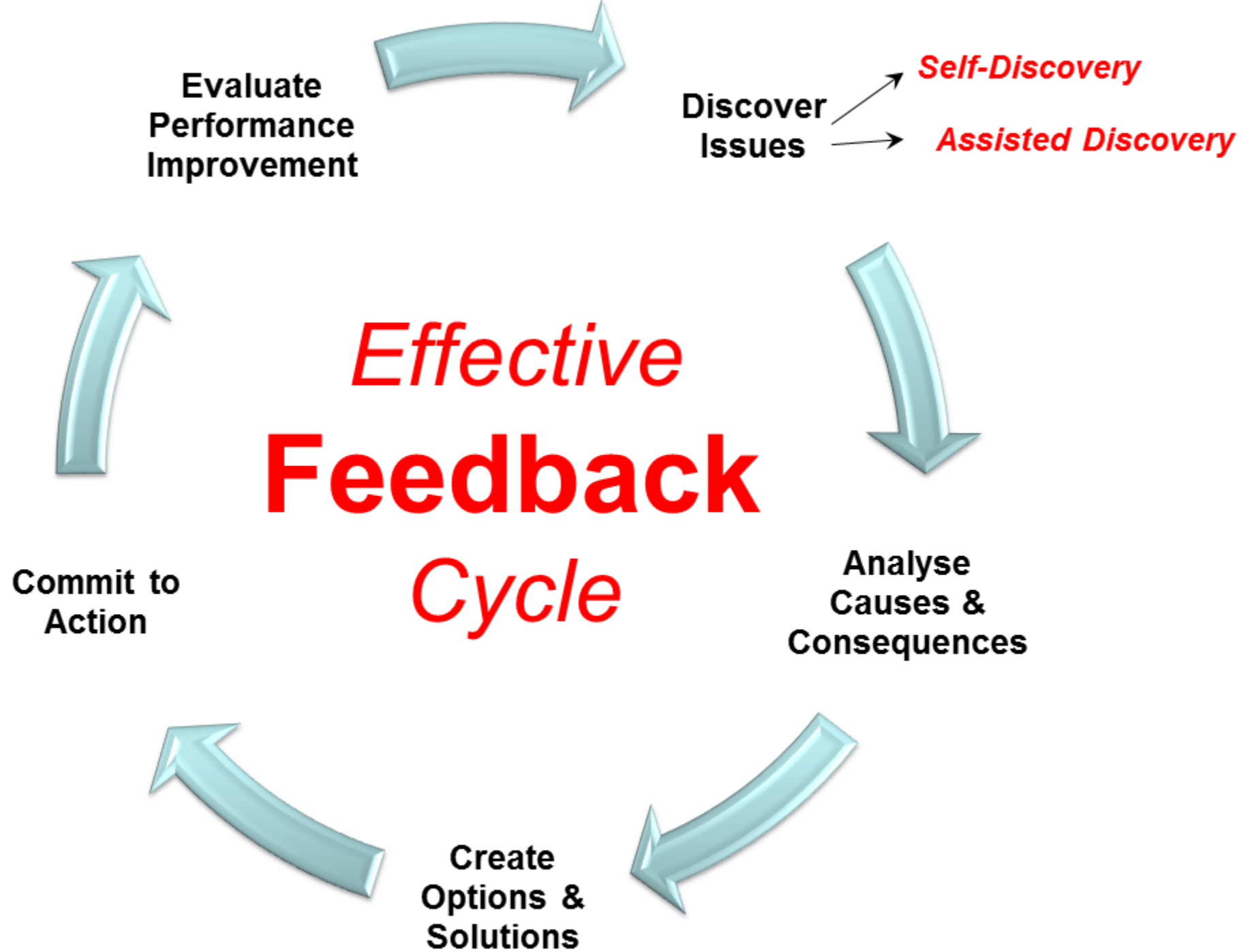
Reflection Protocol:

A Process of Self-observation and Self-assessment

- ❖ Did students meet the lesson goals/objectives? How did I know?
- ❖ What went well and why?
- ❖ What did not go as anticipated? Why?
- ❖ What would I do differently next time I teach this lesson? Why?

Problem of Practice Protocol

- ❖ One participant shares a problem he encountered during the lesson presentation?
- ❖ Colleagues listen, ask clarifying questions.
- ❖ Colleagues share their reflection on the issue that was raised offering “warm” and “cool” feedback that is descriptive and specific.



STARTALK Principle	Evidence for Specific, Actionable Feedback
Facilitating a learner-centered classroom	?
Learners are actively engaged in the learning process.	?
Learners work individually, in pairs, and in small groups. The learner, not the teacher, is the more active participant.	?
Learners work independently, demonstrating progress toward learning targets and self-assessing their progress.	?



National School Reform Protocols

<http://www.schoolreforminitiative.org/protocols/>

STARTALK Teacher Folio Resources

<https://startalk.umd.edu/public/resources/teacherfolio>

TELL Project

www.tellproject.org