

2017 STARTALK Fall Conference
USING LINGUAFOLIO TO MODEL
PERFORMANCE-BASED ASSESSMENT IN
THE TEACHER PROGRAM

Fargo Public Schools Chinese STARTALK Program

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Workshop Description

- This workshop will focus on how to use LinguaFolio as part of a performance-based assessment plan in a teacher program. After a quick tour of LinguaFolio, participants will experience the site as a teacher program participant, including self-assessing understanding of the STARTALK-Endorsed Principles, uploading evidence, and checking for understanding. Participants will create daily reflections and explore the effectiveness of reflective practice. As a final step toward application of our process, using ideas from their own curriculum templates, participants will generate their own learning targets, reflections, and checks for understandings in LinguaFolio based on their programmatic goals. Participants are asked to bring ideas from your curriculum templates in either digital or paper form.

WORKSHOP OUTCOMES

- I can use and experience the components of LinguaFolio through the lens of a teacher participant.
- I can explore benefits of reflection and reflective practices.
- I can apply experiences and new learning around LinguaFolio and reflective practices to their own curriculum templates and programs.
- I can reflect on how to implement ideas and strategies around LinguaFolio in their own programs.

WHY THIS WORKSHOP?

- TELL Domain: Performance & Feedback
- **STARTALK Principles:**
 - Implementing a Standards-Based and Thematically Organized Curriculum
 - Facilitating a Learner-Centered Classroom
 - Conducting Performance-Based Assessment
- Using LinguaFolio was so impactful for us: Wanted to share a new way to use it with you!



PROBLEM OF PRACTICE

- Improvement Goals:
 - Improve teacher reflection of their own learning (accuracy, depth)
 - Find a better way for our teacher program participants to create an e-portfolio (time effective, easy technology)
 - Create more “buy in” for using LinguaFolio in the student program
 - Train our student program teachers how to use LinguaFolio better / increase their knowledge of the product

YOUR SOLUTION/TOOL/STRATEGY

- Implement LinguaFolio as part of the teacher program
- Create daily opportunities for reflection via LinguaFolio
- Thoughts from morning panel?

STEPS FOR APPLICATION

- Step 1: Come to this workshop. 😊
- Step 2: Contact the LinguaFolio people and ask them to set up a site for you. This creates your group.
- Step 3: Incorporate the STARTALK Endorsed Principles and TELL criteria from your proposal: What are your program goals?
- Step 4: Think about the reflection opportunities and artifacts you want your learners to show for evidence for each goal.
- Step 5: Log in to your LinguaFolio site as a teacher. Take your goals from Step 3 and put them into a saved set of can-do statements in the LinguaFolio format. Create a set of can-do statements in LinguaFolio (similar to what you might do for the student program can-do statements).

STEPS FOR APPLICATION

- Step 6: Make sure your teacher program instructors are familiar with the program goals and that they know how to use LinguaFolio (or have a person like me who helps with it). Essentially, we did all of Step 6 with them.
- Step 6: Teach your learners how to:
 - Create an account,
 - Log in to LinguaFolio,
 - Find the can-do statements,
 - Self-evaluate their grasp of each concept
 - Upload evidence (review the different kinds of evidence LinguaFolio allows)
 - Use LinguaFolio for reflection
 - Log out

POTENTIAL PROBLEMS

- Be careful to consider the research. We explained a little bit about the research and how effective LinguaFolio and goal setting are to learning. We also talked about motivation. Learners understood why we were using the tool.
- Be sure to think about resistance.
- Be sure to plan ahead for potential technical difficulties. (trial and error, experience with LinguaFolio, have back-up plans)
- Be careful to plan to do it regularly.

ACTIVE PARTICIPATION

- Your turn!
- We are going to:
 - Create accounts in LinguaFolio (USE CHROME!)
 - Log in and self-evaluate our proficiency with regard to Fargo's teacher program goals
 - Experience a mini-lesson
 - Upload evidence
 - See behind the scenes!
 - Reflect

STARTALK ENDORSED PRINCIPLE & TELL

- **STARTALK Endorsed Principle: Integrating Culture, Content, and Language in a World Language Classroom**
- **TELL Criteria: ENVIRONMENT**
 - **E4 I create a classroom environment that is culture-rich and encourages use of the target language.**
 - a. I create a stimulating and inviting physical environment that reflects the target language and culture(s).
 - b. I ensure the physical environment supports the unit's language and cultural goals.
 - c. My students and I select and participate in routines that reflect practices of the target culture(s).
 - d. My students and I create a physical environment that includes classroom-learning aids to facilitate classroom target language use.

INTEGRATING AUTHENTIC CULTURE

- **Professional Practice**
- **Integrating Culture, Content, and Language in a World Language Classroom**
- I can create a classroom environment that is culture-rich and encourages use of the target language.

MINI UNIT

- <https://fargostartalk2017.weebly.com/module-1.html>
- Final video capturing activities from our Fargo STARTALK Chinese student program.
(<https://www.youtube.com/watch?v=ZG9yBLkkxU0&feature=youtu.be>)
- List instances you observe of authentic Chinese culture.
- Think about what creates a cultural learning environment
- Type your notes in LinguaFolio. Be ready to share with your table after the video.

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THINK, PAIR, SHARE

1. What instances of culture did you observe?
2. What creates an authentic cultural environment?
3. What artifacts would you upload to LinguaFolio to show evidence of this goal?
4. How can you adapt ideas from the video for your program?

ADAPTING SOLUTIONS

- Show examples
- Remind your learners they will walk away with tools to use in teaching / learning
- Invite administrators to see what's done (possible use in evaluations)
- Learners have a sense of pride and accomplishment; want to show off what they did
- Motivational tool
- Increased retention
- Sound research supporting LinguaFolio / goal setting / reflection and its impact on learning

FINAL REFLECTIONS

- In LinguaFolio, reflect on the following:
 - 3 Big Ideas I heard today
 - 2 Strategies I will use right away
 - 1 “Ah ha” moment
 - (Reflection questions developed by Duncan, Hart, and Metz
 - <https://startalk.umd.edu/public/videos/checkingforcomprehension?st=1>)

CONCLUSION

- We're going to use it again!
- Website for our online program: <https://fargostartalk2017.weebly.com/>
- LinguaFolio: <https://startalklfoce.uoregon.edu/> (yellow)
- LinguaFolio Online support team: lfolio@uoregon.edu
- STARTALK Resources: <https://startalk.umd.edu/resources/>

THANK YOU!

- Contact us with any questions:
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