

STARTALK

Principles for Effective Teaching & Learning

Conducting Performance-Based Assessments

Teachers share unit and lesson goals with learners and monitor how well learners are doing in meeting those goals. Learners engage in relevant real-world performance tasks to demonstrate how well they are meeting the performance targets and goals of the unit for each mode of communication. Teachers use evidence from performance assessment tasks and formative checks for learning during lessons to provide timely descriptive feedback to learners and adjust instruction as needed.

Learner Experiences & Teacher Responsibilities

The identified learner experiences are possible because of the work done by the teacher. The corresponding teacher responsibilities provide guidance for the teacher by indicating key criteria from the Teacher Effectiveness for Language Learning (TELL) Framework.

- **Learners engage in real-world performance tasks to demonstrate how well they are meeting the program can-do statements.**
The teacher uses performance tasks that provide feedback on how well students have met the performance objectives. *TELL Performance & Feedback: PF1.d*
- **Learners engage in learning activities that prepare them for the performance assessment tasks.**
The teacher ensures that students' learning experiences prepare them for the performance tasks. *TELL Performance & Feedback: PF1.a*
- **Learners reflect on their progress toward meeting the lesson can-do statements.**
The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals. *TELL Performance & Feedback: PF3.b*
- **Learners engage in frequent checks for learning that clearly assess whether the lesson can-do statements are met.**
The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets. *TELL Performance & Feedback: PF3.a*
- **Learners frequently receive timely and actionable feedback from the teacher.**
The teacher provides students with feedback that is supported by evidence from the student performance. *TELL Performance & Feedback: PF2.b*



Explore the STARTALK Principles in action:
startalk.umd.edu/public/principles



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